

Module	Units	Objectives	Assessment to be completed
1 - Diviértete	Unit 1 – Mi Vida Digital	<ul style="list-style-type: none"> <li>• Talk about life online</li> <li>• Revise present tense</li> <li>• Use expressions of frequency</li> </ul>	Listening / Reading / Dictation
	Unit 2 – Disfrutamos al máximo	<ul style="list-style-type: none"> <li>• Talk about sports and free-time activities</li> <li>• Revise irregular present tense verbs</li> <li>• Using opinion verbs and expressions</li> </ul>	
	Unit 3 – Nos juntamos	<ul style="list-style-type: none"> <li>• Arranging to go out</li> <li>• Using the near future tense</li> <li>• Planning a cinema visit</li> </ul>	
	Unit 4 – El fin de semana pasado	<ul style="list-style-type: none"> <li>• Saying what you did at the weekend</li> <li>• Using the preterit tense</li> <li>• Phonics focus on 'c' sound</li> </ul>	
	Unit 5 – Un día fatal	<ul style="list-style-type: none"> <li>• Talking about days that went wrong</li> <li>• Using direct object pronouns</li> <li>• Recognising and using three tenses</li> </ul>	
	<b>Revision/Exam skills and Test and Reteach</b>		
2 – Viajes	Unit 1 – En ruta	<ul style="list-style-type: none"> <li>• Discussing travel plans</li> <li>• Using comparatives</li> <li>• Using se puede + infinitive</li> </ul>	Writing – 80-90 word overlap
	Unit 2 – La cultura en la calle	<ul style="list-style-type: none"> <li>• Talking about festivals in the Spanish speaking world</li> <li>• Using the superlative</li> <li>• Using if clauses in the present tense</li> </ul>	
	Unit 3 – Mis últimas vacaciones	<ul style="list-style-type: none"> <li>• Saying what you did on holiday</li> <li>• Using acabar de + infinitive</li> <li>• Using a range of structures to give opinions in the past</li> </ul>	
	Unit 4 – Alojamientos	<ul style="list-style-type: none"> <li>• Describing where you stayed</li> <li>• Using the imperfect tense</li> <li>• Giving and spotting positive/negative opinions</li> </ul>	
	Unit 5 – Mi Aventura por Latinoamérica	<ul style="list-style-type: none"> <li>• Talking about holiday using different tenses</li> <li>• Using suelo + infinitive</li> <li>• Using strategies to work out meaning</li> </ul>	
	<b>Revision/Exam skills and Test and Reteach</b>		
3 – Mi gente, mi mundo	Unit 1 – esta es mi gente	<ul style="list-style-type: none"> <li>• Describing people</li> <li>• Using the present continuous to describe a picture</li> <li>• Using 'ser' for physical descriptions and estar for locations</li> </ul>	Speaking – Photo Card and General Conversation (in preparation for Mocks)
	Unit 2 – a quién sigues?	<ul style="list-style-type: none"> <li>• Talking about who you admire</li> <li>• Saying how long you have been doing something</li> </ul>	

		<ul style="list-style-type: none"> <li>Using a personal 'a'</li> </ul>	
	Unit 3 – amigos para siempre	<ul style="list-style-type: none"> <li>Talking about friendships and relationships</li> <li>Using reflexive verbs</li> <li>Using the pronouns</li> </ul>	
	Unit 4 – así soy yo	<ul style="list-style-type: none"> <li>Talking about identity and what matters to you</li> <li>Using para + infinitive</li> <li>Listening for gist</li> </ul>	
	Unit 5 – necesito ayuda qué hago?	<ul style="list-style-type: none"> <li>Talking about problems and giving advice</li> <li>Using 'estar' to express moods</li> <li>Using 'podrías' and 'deberías' + infinitive</li> </ul>	
<b>Revision/Exam skills and Test and Reteach</b>			
4 – Mi estilo de vida	Unit 1 – rutinas y costumbres sanas	<ul style="list-style-type: none"> <li>Describing healthy daily routines</li> <li>Using indefinite adjectives</li> <li>Using tener + noun</li> </ul>	Listening / Reading / Dictation
	Unit 2 – somos lo que comemos	<ul style="list-style-type: none"> <li>Talking about mealtimes and food trends</li> <li>Using direct object pronouns</li> <li>Practising listening skills</li> </ul>	
	Unit 3 – los tiempos cambian	<ul style="list-style-type: none"> <li>Comparing old and new habits</li> <li>Using the imperfect tense to say what you used to do</li> <li>Using ya no + verb</li> </ul>	
	Unit 4 – qué mal estoy	<ul style="list-style-type: none"> <li>Talking about illnesses and injuries</li> <li>Using reflexive verbs in the preterite tense</li> <li>Giving advice using debes, tienes que and necesitas</li> </ul>	
	Unit 5 – cuerpo sano, mente sana	<ul style="list-style-type: none"> <li>Talking about future plans to improve health and wellbeing</li> <li>Using the future tense</li> <li>Using 'if' clauses</li> </ul>	
<b>Revision/Exam skills and Test and Reteach</b>			
5 – A clase	Unit 1 – un día en el insti	<ul style="list-style-type: none"> <li>Talking about a typical day at school</li> <li>Using the relative pronouns que, donde, cuando</li> <li>Translating into English effectively</li> </ul>	Listening / Reading / Dictation
	Unit 2 – qué tal tus estudios	<ul style="list-style-type: none"> <li>Talking about my studies</li> <li>Using lo que</li> <li>Talking about the opinions of others</li> </ul>	
	Unit 3 – cómo cambiarías tu insti?	<ul style="list-style-type: none"> <li>Talking about how I would change my school</li> <li>Using the conditional tense</li> <li>Using impersonal verbs with an infinitive</li> </ul>	
	Unit 4 – la gente de mi insti	<ul style="list-style-type: none"> <li>Talking about students and teachers in my school</li> <li>Using negatives</li> </ul>	

		<ul style="list-style-type: none"> <li>• Forming questions</li> </ul>	
	Unit 5 – el viaje de fin de curso	<ul style="list-style-type: none"> <li>• Describing a school trip in the past</li> <li>• Using adjectives and adverbs</li> <li>• Identifying false friends</li> </ul>	
<ul style="list-style-type: none"> <li>• Revision/Exam skills and Test and Reteach</li> </ul>			
6 – Mi barrio y yo	Unit 1 – Medellín, ciudad inteligente	<ul style="list-style-type: none"> <li>• Describing cities</li> <li>• Using the perfect tense</li> <li>• Using prepositions of place and directions</li> </ul>	Writing – foundation 80-90, higher 130-150
	Unit 2 – Medellín, ahora y antes	<ul style="list-style-type: none"> <li>• Describing how a city or town has changed</li> <li>• Using demonstrative adjectives for descriptions</li> <li>• Comparing now and then using the imperfect tense</li> </ul>	
	Unit 3 – A comprar!	<ul style="list-style-type: none"> <li>• Describing shopping preferences</li> <li>• Revising direct object pronouns</li> <li>• Choosing the correct tense when translating</li> </ul>	
	Unit 4 – Dónde prefieres vivir?	<ul style="list-style-type: none"> <li>• Giving preferences about where you live</li> <li>• Using the subjunctive with cuando</li> <li>• Revising comparisons</li> </ul>	
	Unit 5 – un intercambio cultural	<ul style="list-style-type: none"> <li>• Talking about your area</li> <li>• Using a variety of verb tenses</li> <li>• Finding different ways to describe future plans</li> </ul>	
	<b>Exam GCSE Preparation during this half term</b>		
7 – Un mundo mejor para todos	Unit 1 – Actúa ya	<ul style="list-style-type: none"> <li>• Talking about how you help in your community</li> <li>• Using the imperative</li> <li>• Using the present and preterite tenses</li> </ul>	Listening / Reading / Dictation
	Unit 2 – el planeta en peligro	<ul style="list-style-type: none"> <li>• Talking about climate change</li> <li>• Using the perfect continuous tense</li> <li>• Using two tenses to talk about the weather</li> </ul>	
	Unit 3 – protegemos el planeta	<ul style="list-style-type: none"> <li>• Talking about actions to help the environment</li> <li>• Using three tenses in the 'I' and 'we' forms</li> <li>• Writing about what you do for the environment</li> </ul>	
	Unit 4 – nuestro mundo, nuestra responsabilidad	<ul style="list-style-type: none"> <li>• Talking about social and climate issues</li> <li>• Using (no) se debería + infinitive</li> <li>• Working out the meaning of new words</li> </ul>	
	Unit 5 – el futuro está en nuestros manos	<ul style="list-style-type: none"> <li>• Developing effective comprehension skills</li> <li>• Consolidating the 'he/she/it' form of the preterite</li> <li>• Using the 'he/she/it' form in the present and preterite</li> </ul>	
	<b>Revision/Exam skills and Test and Reteach</b>		
8 – el futuro te espera	Unit 1 – sueños y esperanzas	<ul style="list-style-type: none"> <li>• Talking about your hopes and dreams</li> </ul>	Speaking Preparation

		<ul style="list-style-type: none"> <li>Using different ways to express future plans</li> <li>Transcribing unfamiliar words</li> </ul>	
Unit 2 – a trabajar		<ul style="list-style-type: none"> <li>Talking about getting a job</li> <li>Using para/sin + infinitive</li> <li>Giving advice using 'hay que' or 'tienes que'</li> </ul>	
Unit 3 – un trabajo para todos		<ul style="list-style-type: none"> <li>Talking about future career intentions</li> <li>Using masculine and feminine nouns for jobs</li> <li>Using and understanding the suffix 'dad' or 'idad'</li> </ul>	
Unit 4 – la lenguas te abren las puertas		<ul style="list-style-type: none"> <li>Talking about the importance of learning languages</li> <li>Using modal verbs</li> <li>Using the 24 hour clock</li> </ul>	
Unit 5 – el trabajo antes, ahora y mañana		<ul style="list-style-type: none"> <li>Talking about changes in the world of work</li> <li>Understanding more complex texts</li> <li>Listening for percentages</li> </ul>	
Unit 6 – el future sin límites		<ul style="list-style-type: none"> <li>Talking about the impact of AI</li> <li>Using the simple future tense in the 3<sup>rd</sup> person</li> <li>Using articles 'the' 'a' 'some' correctly</li> </ul>	
<b>Revision/Exam skills and Test and Reteach</b>			
Revision and GCSE Preparation	Preparation for the GCSE in Spanish – starting with preparation for the speaking exams that will take place in April/May		