

Module	Units	Objectives	Where this is found already done
1 – Tu as du temps à perdre?	Unit 1 – Ma vie en ligne	<ul style="list-style-type: none"> <li>• Talk about life online</li> <li>• Revise present tense er verbs</li> <li>• Discussing pros and cons</li> </ul>	Unit 2 – free time and technology
	Unit 2 – Tu as une vie active?	<ul style="list-style-type: none"> <li>• Saying what you do to stay active</li> <li>• Using the present tense of irregular verbs</li> <li>• Listening and transcribing in French</li> </ul>	Unit 2
	Unit 3 – Qu’est ce que tu regardes?	<ul style="list-style-type: none"> <li>• Talking about what you watch</li> <li>• Forming and answering questions</li> <li>• Preparing a role play</li> </ul>	Unit 2
	Unit 4/5 – Qu’est ce qu’on va faire? Qu’est ce que tu as fait?	<ul style="list-style-type: none"> <li>• Making plans to go out</li> <li>• Using the near future tense</li> <li>• Responding to invitations</li> <li>• Saying what you did last weekend</li> <li>• Using the perfect tense</li> <li>• Pronouncing é, er, ez correctly</li> </ul>	Introduced in unit 1 and then reinforced throughout course
	Unit 6 – J’ai participé aux Jeux de la Francophonie	<ul style="list-style-type: none"> <li>• Taking part in an interview</li> <li>• Asking questions in the perfect tense</li> <li>• Using two tenses together (present and perfect)</li> </ul>	Introduced in unit 1 and then reinforced throughout course
	<b>Revision/Exam skills and Test and Reteach</b>		
2 – Mon clan, ma tribu	Unit 1 – un week-end en famille	<ul style="list-style-type: none"> <li>• Talking about your weekend routine</li> <li>• Using reflexive verbs in the present tense</li> <li>• Extending sentences using sequencers and connectives</li> </ul>	Unit 3 – celebrations Unit 1 – self, friends and family
	Unit 2 – l’amitié est la clé de bonheur	<ul style="list-style-type: none"> <li>• Discussing friends and friendship</li> <li>• Making adjectives agree</li> <li>• Translating a passage into French</li> </ul>	Unit 1
	Unit 3 – Couleur famille	<ul style="list-style-type: none"> <li>• Talking about what people look like</li> <li>• Understanding the position of adjectives</li> <li>• Describing a photo</li> </ul>	Unit 1 Unit 4 - town
	Unit 4 – la place des idoles	<ul style="list-style-type: none"> <li>• Talking about positive role models</li> <li>• Using direct object pronouns</li> <li>• Using the present and perfect tenses</li> </ul>	Unit 1
	Unit 5 – famille, amour, gateau	<ul style="list-style-type: none"> <li>• Talking about celebrations</li> <li>• Using the perfect, present and near future tenses</li> <li>• Recognising adverbs</li> </ul>	Unit 3
	<b>Revision/Exam skills and Test and Reteach</b>		
3 – ma vie scolaire	Unit 1 – quelle est ta matière preferee?	<ul style="list-style-type: none"> <li>• Talking about school subjects and school life</li> <li>• Using comparative adjectives</li> </ul>	Unit 6 – school Unit 4

		<ul style="list-style-type: none"> <li>• Giving opinions with reasons</li> </ul>	
	Unit 2 – c'est injuste!	<ul style="list-style-type: none"> <li>• Discussing school rules</li> <li>• Using impersonal verb structures followed by infinitives</li> <li>• Expressing opinions, agreeing and disagreeing</li> </ul>	Unit 6
	Unit 3 – As-tu fait des progres?	<ul style="list-style-type: none"> <li>• Talking about making progress at school</li> <li>• Using irregular verbs in the perfect tense</li> <li>• Pronouncing oi and oy</li> </ul>	Unit 6 Unit 1 and throughout
	Unit 4 – Souvenirs d'école	<ul style="list-style-type: none"> <li>• Talking about what school used to be like when you were younger</li> <li>• Using verbs in the imperfect tense</li> <li>• Translating into French</li> </ul>	Unit 6  Units 1 and 6
	Unit 5 – Les langues et l'avenir	<ul style="list-style-type: none"> <li>• Talking about learning languages</li> <li>• Using the imperfect, present and near future tenses</li> <li>• Recognising a wider range of negatives</li> </ul>	Unit 4
<b>Revision/Exam skills and Test and Reteach</b>			
4 – en pleine forme	Unit 1 – bon appétit!	<ul style="list-style-type: none"> <li>• Talking about meals and mealtimes</li> <li>• Using the partitive article (du, de la, de l', des) and en</li> <li>• Spotting small words that can change meaning</li> </ul>	Unit 3
	Unit 2 – biens dans ma peau	<ul style="list-style-type: none"> <li>• Talking about good mental health</li> <li>• Using modal verbs (devoir, vouloir, pouvoir)</li> <li>• Giving advice</li> </ul>	
	Unit 3 – Ça ne va pas?	<ul style="list-style-type: none"> <li>• Describing illness and accidents</li> <li>• Using expressions with avoir</li> <li>• Booking a doctor's appointment</li> </ul>	
	Unit 4 – Je change ma vie	<ul style="list-style-type: none"> <li>• Saying what you will do to improve your life</li> <li>• Using the simple future tense</li> <li>• Using more complex sentence structures</li> </ul>	
	Unit 5 – Mieux vivre	<ul style="list-style-type: none"> <li>• Talking about lifestyle changes</li> <li>• Using the imperfect, present and simple future tenses</li> <li>• Distinguishing between tenses when listening</li> </ul>	
<b>Revision/Exam skills and Test and Reteach</b>			
5 – A classe	Unit 1 – Des vacances de rêve	<ul style="list-style-type: none"> <li>• Talking about your ideal holiday</li> <li>• Using the conditional tense</li> <li>• Extending spoken and written responses</li> </ul>	Unit 5- holidays
	Unit 2 – On part pour la Corse	<ul style="list-style-type: none"> <li>• Discussing what you can see and do on holiday</li> <li>• Forming different types of questions</li> <li>• Giving advice with il vaut la peine de and il vaut mieux</li> </ul>	Unit 5
	Unit 3 – Le monde en fête	<ul style="list-style-type: none"> <li>• Talking about festivals</li> </ul>	Unit 3

		<ul style="list-style-type: none"> <li>Using the perfect and imperfect tenses together</li> <li>Creating more complex sentences using relative pronouns</li> </ul>	
	Unit 4 – Guide de voyage	<ul style="list-style-type: none"> <li>Reviewing and booking holiday accommodation</li> <li>Using the perfect tense of modal verbs</li> <li>Identifying positive and negative opinions</li> </ul>	Unit 5
	Unit 5 – Vive les vacances!	<ul style="list-style-type: none"> <li>Talking about staycation activities</li> <li>Using a range of tenses</li> <li>Using si + the present tense + the simple future tense</li> </ul>	Unit 5
<b>Revision/Exam skills and Test and Reteach</b>			
6 – Notre planète	Unit 1 – Beau, diverse, plein de vie: notre monde	<ul style="list-style-type: none"> <li>Talking about geography and the climate</li> <li>Using comparatives and superlatives</li> <li>Learning about francophone countries</li> </ul>	Unit 8 Unit 4 or 5
	Unit 2 – Planète en danger	<ul style="list-style-type: none"> <li>Talking about environmental problems</li> <li>Understanding the present tense of the passive voice</li> <li>Pronouncing the ‘open o’</li> </ul>	Unit 8
	Unit 3 – Des grand gestes	<ul style="list-style-type: none"> <li>Discussing how we can work together to protect the environment</li> <li>Using the nous-form imperative</li> <li>Introducing opinions in a variety of ways</li> </ul>	Unit 8
	Unit 4 – Des petits gestes	<ul style="list-style-type: none"> <li>Talking about day-to-day actions to protect the environment</li> <li>Using en + the present participle</li> <li>Understanding when to use the imperfect and perfect tenses</li> </ul>	Unit 8 Unit 6?
	Unit 5 – Innovation verte	<ul style="list-style-type: none"> <li>Discussing new technologies</li> <li>Using être en train de and venir de</li> <li>Identifying correct statements about a text</li> </ul>	Unit 6?
	<b>Mock Preparation during this half term</b>		

**Non negotiables for each module:**

- A read aloud (use the SAMS online to help with the structure) each week
- A speaking question in lesson 3 of each week – answering a question based on that unit (use the titles to guide this)
- A dictation per week
- A role play per module
- A photo card per module
- Vocabulary lesson (1<sup>st</sup> lesson of every week) – using the interactive vocab list for that topic

French Current 2024-2025 AQA Y11  
SUBJECT OVERVIEW MAP

	<b>Substantive Knowledge</b>	<b>Disciplinary Knowledge</b>	<b>Assessment</b>
Y11 Topic 1 – Module 6 Theme 1  Half Term 1	<p><b><u>Cultural dive – festivals and customs</u></b></p> <ul style="list-style-type: none"> <li>• Discussing famous national and regional festivals.</li> <li>• Festivals around the world.</li> <li>• Christmas in the Francophone world.</li> <li>• Le 6 janvier/Bastille Day.</li> <li>• Food and drink to describe what you have done previously at a festival.</li> </ul>	<ul style="list-style-type: none"> <li>• Using questions to prompt curiosity in national and regional questions.</li> <li>• Use of the internet to research festivals celebrated around the world.</li> <li>• Looking in detail at verbs and their conjugations to discuss whether they are in the past, present or future tense.</li> </ul>	<p><b>Writing 90 word</b></p> <p><b>Translation</b></p>
Y11 Topic 2 – Module 5 Theme 2  Half Term 2	<p><b><u>Home, town, neighbourhood and region</u></b></p> <ul style="list-style-type: none"> <li>• Talk about countries and nationalities.</li> <li>• Discussing what type of house you live in and where it is.</li> <li>• Discuss the rooms in our house and the positions of the room.</li> <li>• Evaluate what is in your home.</li> <li>• Talk about our ideal house.</li> </ul> <p><b><u>Home and town and what there is to do where you live</u></b></p> <ul style="list-style-type: none"> <li>• Discussing places around town.</li> <li>• Asking for and giving directions.</li> </ul>	<ul style="list-style-type: none"> <li>• The verb ‘to live’ and ‘I live’ along with the verbs ‘I am’ and ‘I am from’.</li> <li>• Reflecting on the use of gender and the indefinite article to discuss types of housing.</li> <li>• Use the adjectives ‘petit’ and ‘grand’ to describe the housing type.</li> <li>• Use the verb ‘il y a’ to discuss what is in your home and what there is not.</li> <li>• Use the conditional tense set phrases to create our own ideal homes.</li> <li>• Using ‘il y a’ and the negative ‘il n’y a pas de’.</li> </ul>	<p><b>Exam style questions</b></p>

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	<ul style="list-style-type: none"> <li>• Saying what you can and cannot do around town.</li> <li>• Talking about where you go in town at the weekend.</li> </ul> <p>Giving opinion on your town and saying the best and worst things about it.</p>	<ul style="list-style-type: none"> <li>• Article un/une for the places around town, but 'de' when there isn't something.</li> <li>• Using 'on peut' to say what you can and cannot do in town.</li> <li>• Giving higher level opinions on town.</li> <li>• Using intensifiers and adjectives.</li> <li>• Using positional words – to the right etc. to say where something is.</li> <li>• Singular and plural is/are to ask where somewhere is.</li> <li>• Discussing the use of the verb 'aller' to say where you go.</li> </ul> <p>Discussing the different use of the word 'a' (to) depending on the gender of the definite article.</p>	
<p>Y11 Topic 3 – Module 1 Theme 2  Half Term 3</p>	<p><b><u>Travel and tourism – holidays</u></b></p> <ul style="list-style-type: none"> <li>• Recall different countries to discuss where you normally go on holiday.</li> <li>• Talk about where you can stay on holiday and what is in the accommodation.</li> <li>• Luggage and discussing what is in your suitcase.</li> <li>• Activities whilst on holiday.</li> </ul>	<ul style="list-style-type: none"> <li>• Cross-curricular with geography looking at maps to help us to recall countries in French.</li> <li>• The use of the definite article with countries.</li> <li>• Using 'in' and 'to' with countries.</li> <li>• Types of accommodation.</li> <li>• The present and perfect tense.</li> <li>• Je fais/je fait. Je vais/je suis allé(e)</li> </ul>	<p><b>Exam style questions</b></p>

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	<ul style="list-style-type: none"> <li>• Past holidays using the perfect tense.</li> </ul>		
<p>Y11 Topic 1 – Module 8 Theme 2  Half Term 3</p>	<p><b><u>Social issues – volunteering and homelessness and healthy living</u></b></p> <ul style="list-style-type: none"> <li>• Talk about volunteering.</li> <li>• Discuss big events.</li> <li>• Discuss homelessness in Francophone countries.</li> <li>• Talk about healthy living.</li> <li>• Sentence builders to discuss social issues.</li> </ul> <p><b><u>Social issues – the environment</u></b></p> <ul style="list-style-type: none"> <li>• Talk about protecting the environment.</li> <li>• Discuss ethical shopping.</li> <li>• Talk about the weather and natural disasters.</li> <li>• Exam practice and GCSE practice – using questions related to this topic.</li> </ul>	<ul style="list-style-type: none"> <li>• Complete reading tasks to support understanding of why and when to volunteer.</li> <li>• Using three tenses to discuss events.</li> <li>• Look at articles and videos on real world homelessness.</li> <li>• Using adverbs to say how you do something to discuss healthy living.</li> <li>• Looking at set key phrases to support the more challenging topic of social issues. WAGOLL writings.</li> <li>• Using ‘on doit’ and ‘on peut’ to discuss how we should protect the environment.</li> <li>• Using the passive tense to discuss ethical shopping.</li> <li>• Using the simple future tense to discuss the weather and natural disasters.</li> </ul>	<p><b>Exam style questions</b></p>

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Half Term 4	<b>Mini topics and reteach</b> Interleaving of all previously learnt topics.	Reading Writing Listening Speaking	<b>Exam style questions</b>
	<b>Exam skills</b> Interleaving of all previously learnt topics.	Reading Writing Listening Speaking	<b>Exam style questions</b>
Half Term 5	<b>Final GCSE MFL Examinations</b>		