

Year 10	Substantive Knowledge	Disciplinary Knowledge	Assessment
Half-term 1	Jewish beliefs and teachings <ul style="list-style-type: none"> • The nature of God • Beliefs about life after death, including judgement and resurrection. • The nature and role of the Messiah, including different views on the role and importance of the Messiah. • The Covenant and the mitzvot 	<ul style="list-style-type: none"> ✓ Significance ✓ Influence ✓ Impact ✓ Analysis ✓ Evaluation 	<ul style="list-style-type: none"> <input type="checkbox"/> Give two Jewish beliefs about life after death. <input type="checkbox"/> Explain two ways in which the Covenant with Abraham influences Jews today. <input type="checkbox"/> Explain two Jewish teachings about charity. <input type="checkbox"/> Evaluate: 'Jews do not have to follow all of the mitzvot (Jewish laws).'
Half-term 2	Jewish Practices <ul style="list-style-type: none"> • The synagogue • Acts of Worship • Shabbat • Prayer • Tenakh and Talmud • Rituals • Dietary Laws 	<ul style="list-style-type: none"> ✓ Significance ✓ Influence ✓ impact ✓ Analysis ✓ Evaluation 	<ul style="list-style-type: none"> <input type="checkbox"/> Give two things that happen as part of a Bar Mitzvah ceremony. <input type="checkbox"/> Explain two contrasting ways in which Jews worship. <input type="checkbox"/> Explain two reasons why Jews celebrate Pesach. <input type="checkbox"/> Evaluate: 'For Jews, Shabbat is more important than any festival.'

	<ul style="list-style-type: none"> • Festivals • Mitzvot 		
Half term 3	<p>Theme B: Religion and life</p> <ul style="list-style-type: none"> • The origins and value of the universe • The use and abuse of the environment • The use and abuse of animals • The origins and value of human life • Abortion • Euthanasia • Life after Death 	<ul style="list-style-type: none"> ✓ Significance ✓ Influence ✓ impact ✓ Analysis ✓ Evaluation 	<ul style="list-style-type: none"> <input type="checkbox"/> Give two reasons why some religious people do not eat meat <input type="checkbox"/> Explain two contrasting religious beliefs about euthanasia. <input type="checkbox"/> Explain two religious beliefs about how peoples' actions in this life affect what happens to them in the afterlife. <input type="checkbox"/> Evaluate: 'Abuse of the environment is impossible to stop.'
Half-term 4	<p>Theme A – Relationships & Families</p> <ul style="list-style-type: none"> • Human Sexuality • Sex before and outside Marriage • Marriage • Nature of Families • Purpose of Families 	<ul style="list-style-type: none"> ✓ Significance ✓ Influence ✓ impact ✓ Analysis ✓ Evaluation 	<ul style="list-style-type: none"> <input type="checkbox"/> Give two religious beliefs about same-sex marriage. <input type="checkbox"/> Explain two contrasting religious beliefs about the roles of men and women. <input type="checkbox"/> Explain two religious beliefs about divorce.

	<ul style="list-style-type: none"> • Contemporary Issues • Divorce 		<input type="checkbox"/> Evaluate: 'For religious believers, sexual relationships should take place only within marriage.'
Half-term 5	Revision	<ul style="list-style-type: none"> ✓ Significance ✓ Influence ✓ impact ✓ Analysis ✓ Evaluation 	<input type="checkbox"/> Responsive to pupil/cohort need
Half-term 6	Y10 PSHE Curriculum delivered		

Students have four lessons each week.

Year 11	Enquiry Question/Lesson Focus	Substantive Knowledge	Disciplinary Knowledge	Assessment
Half-term 1	<p><u>Beliefs about God</u></p> <ul style="list-style-type: none"> • Does God exist • Does suffering prove that God does not exist? • Is it possible to believe that God is revealed by healing miracles?. • Is there a life after death? • Do we always need proof to believe in something? 	<ul style="list-style-type: none"> ✓ Recall ✓ Identify ✓ Discuss ✓ Describe ✓ Define ✓ Recall Biblical/Sacred Texts. 	<ul style="list-style-type: none"> ✓ Significance ✓ Influence ✓ Impact ✓ Explaining ✓ Analysing ✓ Interpreting ✓ Evaluating 	<p>There is no formal assessment within Year 11 RS as pupils have already completed their GCSE.</p> <p>Pupils will be tested on the following skills:</p> <ul style="list-style-type: none"> • Recall of tier 3 vocabulary • Explain • Analysis • Evaluation
Half-term 2	<p><u>Matters of Life and Death</u></p> <ul style="list-style-type: none"> • Is it ever right to experiment on animals? • Is it okay to have a child to save another? • Should abortion be banned? • Should assisted suicide be legalised? • Is it ever right to go to war? • Should the death penalty be legalised in the UK? 	<ul style="list-style-type: none"> ✓ Recall ✓ Identify ✓ Discuss ✓ Describe ✓ Define ✓ Recall Biblical/Sacred Texts. 	<ul style="list-style-type: none"> ✓ Significance ✓ Influence ✓ Impact ✓ Explaining ✓ Analysing ✓ Interpreting ✓ Evaluating 	As Above

<p>Half term 3</p>	<p><u>Relationships and Human nature</u></p> <ul style="list-style-type: none"> • Does marriage matter less today than in the past? • Should the Christian church be legally required to permit same sex marriages? • Are arranged marriages better or worse than love marriages? • Do gender labels do more harm than good? • Is the veil liberating or oppressive? • Extremism – Is having different ideas always bad? 	<ul style="list-style-type: none"> ✓ Recall ✓ Identify ✓ Discuss ✓ Describe ✓ Define ✓ Recall Biblical/Sacred Texts. 	<ul style="list-style-type: none"> ✓ Significance ✓ Influence ✓ Impact ✓ Explaining ✓ Analysing ✓ Interpreting ✓ Evaluating 	<p>As Above</p>
<p>Half-term 4</p>	<p><u>Religion and well being</u></p> <ul style="list-style-type: none"> • How can prayer help me to feel better? • Awe & wonder - How can the world around me improve my mood? • Creativity - How can finding a creative outlet improve my mood? 	<ul style="list-style-type: none"> ✓ Recall ✓ Identify ✓ Discuss ✓ Describe ✓ Define ✓ Recall Biblical/Sacred Texts. 	<ul style="list-style-type: none"> ✓ Significance ✓ Influence ✓ Impact ✓ Explaining ✓ Analysing ✓ Interpreting ✓ Evaluating 	<p>As Above</p>

	<ul style="list-style-type: none"> • How can meditation improve my mental health? • Sleep - How can a good sleep pattern improve my health? 			
Half-term 5	GCSE exams commence.			
Half-term 6	GCSE exams			

Students have one lesson each week delivered in form.