

Module	Units	Objectives	Where this is found already done
1 - Diviértate	Unit 1 – Mi Vida Digital	<ul style="list-style-type: none"> • Talk about life online • Revise present tense • Use expressions of frequency 	
	Unit 2 – Disfrutamos al máximo	<ul style="list-style-type: none"> • Talk about sports and free-time activities • Revise irregular present tense verbs • Using opinion verbs and expressions 	
	Unit 3 – Nos juntamos	<ul style="list-style-type: none"> • Arranging to go out • Using the near future tense • Planning a cinema visit 	
	Unit 4 – El fin de semana pasado	<ul style="list-style-type: none"> • Saying what you did at the weekend • Using the preterit tense • Phonics focus on 'c' sound 	
	Unit 5 – Un día fatal	<ul style="list-style-type: none"> • Talking about days that went wrong • Using direct object pronouns • Recognising and using three tenses 	
Revision/Exam skills and Test and Reteach			
2 – Viajes	Unit 1 – En ruta	<ul style="list-style-type: none"> • Discussing travel plans • Using comparatives • Using <i>se puede</i> + infinitive 	
	Unit 2 – La cultura en la calle	<ul style="list-style-type: none"> • Talking about festivals in the Spanish speaking world • Using the superlative • Using if clauses in the present tense 	
	Unit 3 – Mis últimas vacaciones	<ul style="list-style-type: none"> • Saying what you did on holiday • Using <i>acabar de</i> + infinitive • Using a range of structures to give opinions in the past 	
	Unit 4 – Alojamientos	<ul style="list-style-type: none"> • Describing where you stayed • Using the imperfect tense • Giving and spotting positive/negative opinions 	
	Unit 5 – Mi Aventura por Latinoamérica	<ul style="list-style-type: none"> • Talking about holiday using different tenses • Using <i>suelo</i> + infinitive • Using strategies to work out meaning 	
Revision/Exam skills and Test and Reteach			
3 – Mi gente, mi mundo	Unit 1 – esta es mi gente	<ul style="list-style-type: none"> • Describing people • Using the present continuous to describe a picture • Using 'ser' for physical descriptions and <i>estar</i> for locations 	
	Unit 2 – a quién sigues?	<ul style="list-style-type: none"> • Talking about who you admire • Saying how long you have been doing something 	

		<ul style="list-style-type: none"> Using a personal 'a' 	
	Unit 3 – amigos para siempre	<ul style="list-style-type: none"> Talking about friendships and relationships Using reflexive verbs Using the pronouns 	
	Unit 4 – así soy yo	<ul style="list-style-type: none"> Talking about identity and what matters to you Using para + infinitive Listening for gist 	
	Unit 5 – necesito ayuda qué hago?	<ul style="list-style-type: none"> Talking about problems and giving advice Using 'estar' to express moods Using 'podrías' and 'deberías' + infinitive 	
Revision/Exam skills and Test and Reteach			
4 – Mi estilo de vida	Unit 1 – rutinas y costumbres sanas	<ul style="list-style-type: none"> Describing healthy daily routines Using indefinite adjectives Using tener + noun 	
	Unit 2 – somos lo que comemos	<ul style="list-style-type: none"> Talking about mealtimes and food trends Using direct object pronouns Practising listening skills 	
	Unit 3 – los tiempos cambian	<ul style="list-style-type: none"> Comparing old and new habits Using the imperfect tense to say what you used to do Using ya no + verb 	•
	Unit 4 – qué mal estoy	<ul style="list-style-type: none"> Talking about illnesses and injuries Using reflexive verbs in the preterite tense Giving advice using debes, tienes que and necesitas 	•
	Unit 5 – cuerpo sano, mente sana	<ul style="list-style-type: none"> Talking about future plans to improve health and wellbeing Using the future tense Using 'if' clauses 	•
	• Revision/Exam skills and Test and Reteach		
5 – A clase	Unit 1 – un día en el insti	<ul style="list-style-type: none"> Talking about a typical day at school Using the relative pronouns que, donde, cuando Translating into English effectively 	•
	Unit 2 – qué tal tus estudios	<ul style="list-style-type: none"> Talking about my studies Using lo que Talking about the opinions of others 	•
	Unit 3 – cómo cambiarías tu insti?	<ul style="list-style-type: none"> Talking about how I would change my school Using the conditional tense Using impersonal verbs with an infinitive 	•
	Unit 4 – la gente de mi insti	<ul style="list-style-type: none"> Talking about students and teachers in my school Using negatives 	•

		<ul style="list-style-type: none"> Forming questions 	
	Unit 5 – el viaje de fin de curso	<ul style="list-style-type: none"> Describing a school trip in the past Using adjectives and adverbs Identifying false friends 	•
	<ul style="list-style-type: none"> Revision/Exam skills and Test and Reteach 		
6 – Mi barrio y yo	Unit 1 – Medellín, ciudad inteligente	<ul style="list-style-type: none"> Describing cities Using the perfect tense Using prepositions of place and directions 	•
	Unit 2 – Medellín, ahora y antes	<ul style="list-style-type: none"> Describing how a city or town has changed Using demonstrative adjectives for descriptions Comparing now and then using the imperfect tense 	•
	Unit 3 – A comprar!	<ul style="list-style-type: none"> Describing shopping preferences Revising direct object pronouns Choosing the correct tense when translating 	•
	Unit 4 – Dónde prefieres vivir?	<ul style="list-style-type: none"> Giving preferences about where you live Using the subjunctive with cuando Revising comparisons 	•
	Unit 5 – un intercambio cultural	<ul style="list-style-type: none"> Talking about your area Using a variety of verb tenses Finding different ways to describe future plans 	•
Mock Preparation during this half term			

Non negotiables for each module:

- A read aloud (use the SAMS online to help with the structure) each week
- A speaking question in lesson 3 of each week – answering a question based on that unit (use the titles to guide this)
- A dictation per week
- A role play per module
- A photo card per module
- Vocabulary lesson (1st lesson of every week) – using the interactive vocab list for that topic

	Substantive Knowledge	Disciplinary Knowledge	Assessment
<p>Y11 Topic 1 – Module 8 Theme 2 Half Term 1</p>	<p><u>Home, town, neighbourhood and region</u></p> <ul style="list-style-type: none"> • Discussing what type of house you live in and where it is. • Discuss the rooms in our house and the positions of the room. • Evaluate what is in your home. • Talk about our ideal house. • <p><u>Social issues – volunteering and homelessness and healthy living</u></p> <ul style="list-style-type: none"> • Talk about volunteering. • Discuss big events. • Discuss homelessness in Hispanic countries. • Talk about healthy living. • Sentence builders to discuss social issues. <p><u>Social issues – the environment</u></p> <ul style="list-style-type: none"> • Talk about protecting the environment. • Discuss ethical shopping. • Talk about the weather and natural disasters. 	<ul style="list-style-type: none"> • The verb ‘to live’ and ‘I live’ along with the verbs ‘I am’ and ‘I am from’. • Reflecting on the use of gender and the indefinite article to discuss types of housing. • Use the adjectives ‘pequeño’ and ‘grande’ to describe the housing type. • Use the verb ‘hay’ to discuss what is in your home and what there is not. • Use the conditional tense set phrases to create our own ideal homes. • Using emphatic pronouns. • Complete reading tasks to support understanding of why and when to volunteer. • Using three tenses to discuss events. • Look at articles and videos on real world homelessness. • Using adverbs to say how you do something to discuss healthy living. • Looking at set key phrases to support the more challenging topic of social issues. WAGOLL writings. • Using ‘se debe’ ‘se debería’ and ‘se puede’ to discuss how we should protect the environment. 	<p>90 word writing and translations</p>

	<ul style="list-style-type: none"> • Exam practice and GCSE practice – using questions related to this topic. • 	<ul style="list-style-type: none"> • Using the passive tense to discuss ethical shopping. • Using the simple future tense to discuss the weather and natural disasters. • 	
<p>Y11 Topic 2 – Module 5 (Theme 2)</p> <p>Half Term 2</p>	<p><u>Home and town and what there is to do where you live</u></p> <ul style="list-style-type: none"> • Discussing places around town. • Asking for and giving directions. • Saying what you can and cannot do around town. • Talking about where you go in town at the weekend. • Giving opinion on your town and saying the best and worst things about it. <p><u>Identity and culture – daily life, shopping for clothes and shopping for a special meal</u></p> <ul style="list-style-type: none"> • Describe daily life. • Discuss how to shop for clothes. • Talk about shopping for a special meal. • Describe family celebrations. 	<ul style="list-style-type: none"> • Using ‘hay and the negative ‘no hay’. • Article un/una for the places around town but the lack of it when there is not something. • Using ‘se puede’ to say what you can and cannot do in town. • Giving higher level opinions on town. • Using intensifiers and adjectives. • Using positional words – to the right etc. to say where something is. • Singular and plural is/are to ask where somewhere is. • Discussing the use of the verb ‘ir’ to say where you go. • Discussing the different use of the word ‘a’ (to) depending on the gender of the definite article. • Describe your daily life using ‘se puede’ and ‘se debe’. • Infinitive verb usage after the above. • Using the word ‘which’ and ‘this’ in the different versions. 	<p>Exam style questions</p>

Spanish Y11 2024-2025 AQA GCSE
SUBJECT OVERVIEW MAP

	<ul style="list-style-type: none"> • Photo cards and role play practice. 	<ul style="list-style-type: none"> • Using the present and near future tense to discuss plans for a meal. • Translation skills using the past, present and future. • Photo cards and role play practice. 	
<p>Year 11 Topic 3 – Module 1 Theme 2 Half Term 2</p>	<p><u>Travel and tourism – holidays</u></p> <ul style="list-style-type: none"> • Recall different countries to discuss where you normally go on holiday. • Talk about where you can stay on holiday and what is in the accommodation. • Luggage and discussing what is in your suitcase. • Activities whilst on holiday. • Past holidays using the perfect tense. <p><u>Travel and tourism – disastrous holidays</u></p> <ul style="list-style-type: none"> • Talking about holiday preferences. • Talking about a past holiday. • Describing a trip you did recently to a Hispanic country. 	<ul style="list-style-type: none"> • Cross-curricular with geography looking at maps to help us to recall countries in Spanish. • The use of the definite article with countries. • Using ‘in’ and ‘to’ with countries. • Types of accommodation. • The present and preterite tense. • Hago/Hice. Voy/Fui. • Using opinion phrases and justifications to talk about preferred holidays. • Using the past simple tense to discuss where you previously went on holiday. • Using culture and geography to look at a recent trip to Spain. <p>Talk about holiday disasters using time frames in the past, present and future.</p>	<p>Exam style questions</p>

	<ul style="list-style-type: none"> • Booking accommodation and an issue. <p>An account of a holiday in the past with problems.</p>		
<p>Year 11 Topic 4 – Module 4 Theme 1 Half Term 3</p>	<p><u>Free-time activities and hobbies</u></p> <ul style="list-style-type: none"> • Discuss different sports you play and why. • Talk about films, TV and new technology. • Discussing the weather. • Talk about what you are going to do in the future with sports. • Effective revision strategies in Spanish. <p><u>Free time, technology and sports</u></p> <ul style="list-style-type: none"> • Describing the sports I do and would like to do. • Discuss the sports I used to do. • Talk about sports in the future. • Food and drinks and eating out with <p>Talk about new technologies and its pros and cons.</p>	<ul style="list-style-type: none"> • Use the verbs ‘Hago’ and ‘juego al’ to say what you play using opinion phrases. • Higher opinion phrases to talk about sports. • Veo = I watch. • Discussing the use of ‘Hace’ to talk about the weather. • The simple future tense construction and how to conjugate it. • Mind maps, look-cover method and the Leitner method for revision. • Leisure activities. • Jugar + al • Frequency words – how often you do something. • Opinion phrases plus a noun or an infinitive verb. • Past/present/future with sports. • Desde hace + time + present tense to discuss how long you have been doing things. • Recall foods and drinks from Y8. 	<p>Exam style questions</p>

		<p>Irregular present tense verbs to discuss technology (mi vida de internauta).</p>	
<p>Year 11 Topic 5 – Module 6 Theme 1 Half Term 3</p>	<p><u>Foods and drinks</u></p> <ul style="list-style-type: none"> • Discuss what we eat and drink. • Use numbers and measures to order food and drink in Hispanic countries. • Use the past tense to describe what you ate and drank in the past. • Compare Spanish and English foods and diets. • Daily food routine. <p><u>Cultural dive – festivals and customs</u></p> <ul style="list-style-type: none"> • Discussing famous national and regional festivals. • Festivals around the world. • Christmas in the Hispanic world. • Día de Los Reyes/Día de Los Muertos. <p>Food and drink to describe what you have done previously at a festival.</p> <ul style="list-style-type: none"> • Discussing famous national and regional festivals. 	<ul style="list-style-type: none"> • Use the verbs ‘comer’ and ‘beber’ in the ‘I’ and ‘we’ version. • Masculine and feminine articles for food and drinks. • Evaluate the articles – un/una/unos/unas. • Definite and indefinite articles. • Analyse the preterite tense to discuss past meals. • Use of adjectives to describe diets. • Use of sequencers to discuss what you eat and when. • Using questions to prompt curiosity in national and regional questions. • Use of the internet to research festivals celebrated around the world. <p>Looking in detail at verbs and their conjugations to discuss whether they are in the past, present or future tense.</p> <ul style="list-style-type: none"> • Using questions to prompt curiosity in national and regional questions. • Use of the internet to research festivals celebrated around the world. 	<p>Exam style questions</p>

Spanish Y11 2024-2025 AQA GCSE
 SUBJECT OVERVIEW MAP

	<ul style="list-style-type: none"> • Festivals around the world. • Christmas in the Hispanic world. • Día de Los Reyes/Día de Los Muertos. <p>Food and drink to describe what you have done previously at a festival.</p>	Looking in detail at verbs and their conjugations to discuss whether they are in the past, present or future tense.	
Half Term 4	Mini topics and reteach Interleaving of all previously learnt topics.	Reading Writing Listening Speaking	Exam style questions
	Exam skills Interleaving of all previously learnt topics.	Reading Writing Listening Speaking	Exam style questions
Half Term 5	Final GCSE MFL Examinations		