

CURRICULUM OVERVIEW OF: GEOGRAPHY KS3 2018-2019

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|----------|--|----------|--|----------|
| Year 7 Topics 2 lesson/ week | Baseline Introduction- What is a Geographer? OS Map skills IA- Core OS Map Skills. KA – location description based on map extract What is weather and climate? IA KA | | Exploring England & UK – physical features, population distribution, migration, Britishness, tourism, government KA- Exploring England themes What happens when the land meets the sea – Coasts IA KA (Linked to Liverpool fieldtrip – development of a coastal settlement) | | What is an economy? IA KA “Africa is not a country” Project-What are the challenges and opportunities facing Africa(Ghana/ Uganda) IA KA | |
| Year 7 Rationale | An overview of skills, location and place largely in relation to the human and physical Geography of the UK. However, via the Africa Project students will be able to compare and contrast the UK with global human and physical environments. An introduction to how the UK fits into the wider world (globalisation). This is on the basis that from experience students have little no prior exposure to the subject. The aim is to maximise coverage of content and embed skills rather than teach them separately as done in previous years - the extra lesson this year will facilitate this. This content is also aligned to the requirement of the KS3 National Curriculum. | | | | | |
| Year 8 2 lesson/week | Geological Hazards - Can we ever know enough about earthquakes and volcanoes to live IA – Plate boundaries formation of an earthquake KA – Volcanoes and earthquakes (3Ps and why do we live in tectonically active areas) What is development IA- KA- | | Climate change and earths future IA- KA- How is Asia being transformed? IA KA | | Is earth running out of natural resources IA KA How does Ice change the world IA KA | |



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| | | <p>What happens when the land meets the sea</p> <p>IA</p> <p>KA</p> | <p>KA</p> <p>Consolidation of Skills/GIS/conflict evaluation.</p> |
| <p>Year8</p> <p>Rationale</p> | <p>An overview of skills, location and place largely in relation to the wider world. However, via the Glaciation unit, students will be able develop their understanding of process and changes over time. The skills practiced in Y7 will be embedded and extended in year 8. This content is also aligned to the requirement of the KS3 National Curriculum.</p> <p>For both years the course is not designed to replicate GCSE content, however, is the foundation ABC, 123 introduction to geographical concept and issues.</p> | | |

