

## GCSE SPANISH

Qualification: GCSE

Specification: AQA

Link to GCSE specification:

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 9 Topics</b>	Holidays	Holidays	School	School	Family, relationships and media	Family, relationships and media
<b>Year 9 Rationale</b>	The aim of Year 9 is to bridge the gap between KS3 and the demands of GCSE. We aim to consolidate the grammar from KS3 whilst covered the content of three of the GCSE topics. These are primality taught at foundation level to enable students to gain in confidence and to gain an in-depth understanding of more complicated grammatical structures. Students are also taught about a variety of cultural aspects of TL speaking countries.					
<b>Year 9 Assessment</b>	Each term (over which one topic is taught), students complete at least 1 IA assessment in the style of a KA. They also complete an open book IA in their Book B. At the end of the unit, they complete a listening, reading and writing KA. Speaking is examined cumulatively at the end of the year when a cumulative writing exam is also completed.					
<b>Year 10</b>	Freetime	Freetime	Home, town and region	Home, town and region	Health, daily routine, food and drink and events	Health, daily routine, food and drink and events
<b>Year 10 Rationale</b>	Three more GCSE topics are covered in Year 10, whilst grammar is consolidated and built upon. Students are exposed to a wider variety of tenses and are expected to develop a range of structures and vocabulary which are necessary for higher level GCSE success (where appropriate). There is a focus on developing GCSE examination skills including photo card, role play and conversation for the speaking, extended written answers, translations into and out of the TL as well as higher level reading and listening skills.					
<b>Year 10 Assessment</b>	Each term (over which one topic is taught), students complete at least 1 IA assessment in the style of a KA. They also complete an open book IA in their Book B. At the end of the unit, they complete a listening, reading and writing KA. Speaking is examined cumulatively at the end of the year when a cumulative writing exam is also completed.					
<b>Year 11</b>	Jobs	Jobs	Environment and Social Issues	Revision and exam techniques	Revision and exam techniques	
<b>Year 11 Rationale</b>	The focus of Year 11 is to continue to develop exam skills and techniques whilst further building on previously learned vocab, structures and grammar. The focus of the Summer term is exclusively on revision.					
<b>Year 11 Assessment</b>	Each term (over which one topic is taught), students complete at least 1 IA assessment in the style of a KA. They also complete an open book IA in their Book B. At the end of the unit, they complete a listening, reading and writing KA. Two mock examinations are completed in all four skill areas to prepare students for the demands of the GCSE examination					