

- Qualification: GCSE Specification: AQA A

Link to GCSE specification: <http://filestore.aqa.org.uk/resources/rs/specifications/AQA-8062-SP->

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 9 Topics	Theme F Human Rights	Christianity Christian Beliefs	Christianity Christian Practices	Theme E Crime and Punishment	Theme A Marriage and Relationships	Christianity Christian Community
Year 9 Rationale	<ul style="list-style-type: none"> • Students will be challenged with questions about belief, values, meaning, purpose and truth, enabling them to develop their own attitudes towards religious issues. The vast majority will be entered for GCSE Religious Studies in line with national expectations. • Students will be taught at a fast pace as they will sit the examination at the end of Year 10. • The aim of Year 9 is to complete the Christianity Units and three themes, all from a Christian perspective. Students tend to find the Christianity content easier to relate to so we teach the skills of explaining and evaluating through this subject matter. • Students will learn how to respond to the question respond to ethical issues and will develop their own reasoned judgements. • A significant amount of time is spent in homework tasks on recall and understanding key concepts as this is the foundation of the course. 					
Year 10	Judaism Jewish Beliefs	Theme B Religion and Life	Judaism Jewish Beliefs	Judaism Jewish Beliefs	Revision	
Year 10 Rationale	<ul style="list-style-type: none"> • In Year 10 students focus on learning Judaism. They find this content more abstract and more time is spent on consolidating subject knowledge. • By this stage students are familiar with the nature of the examination and the skills they need to demonstrate so we can give more time to deeper thinking and critical thinking in our lessons. • Teachers interleave the content of Year 9 through revision sessions and homework tasks. • Staff focus on teaching the skills students need to learn vast amounts of content effectively. This is to improve their skills ready for Year 11 when they complete all their GCSEs. • We believe that sitting the examination a year early gives students an opportunity to experience an examination context and develop independent learning skills. All students in a survey said that they were grateful of the opportunity to sit one examination early. 					

Reasons why the specification was chosen:

- **Confident with AQA**
- **Rigorous paper**