# **Lowton Church of England High School**



20th December 2023

Dear Parent/Carer,

#### Autumn 2 Attainment Report and Year 10 Parents' Evening

Your child's Autumn 2 attainment report has been sent home today via **Satchel One**. The information you receive will be a downloadable PDF file. If you have not yet registered for this free service please use the following link https://www.satchelone.com/login?userType=parent. If you need assistance, please follow the instructions provided by Satchel One https://help.satchelone.com/en/articles/2912165-logging-in-as-a-parent#sign-up-as-a-parent.

The report provides information regarding your child's current attainment and pastoral indicators.

### **How to interpret current attainment**

(this is not your child's data in the example below)

Your child's Lowton target may have been raised based upon their current performance in lessons and ongoing assessments in Year 10. Please see the separate document regarding Year 10 target setting. The current working grade has been colour coded to demonstrate performance against their Lowton target in each subject.

GREEN ORANGE RED The current working grade is above, equal to or one grade below the target grade.

The current working grade is two grades below the target grade.

The current working grade is three or more grades below the target grade.

		Year 10				
Subjects	Lowton	Current Grade HTZ	Current Grade HT4	Current Grade HTG	Mock Exam HTS	
Subject x	8	6				

#### How to interpret Pastoral data: Attendance and Behaviour

Your child's attendance percentage falls into one of 7 category bands from band A to band G. Each band indicates the level of support needed or recognition given.

Percentage	Category	Band	
97-100%	Excellent	Α	
95-96.9%	Acceptable	В	
93-94.9%	Below Expected	С	
90-92.9%	At risk	D	
80-89.9%	Support	E	
51-79.9%	Intervention	F	
Under 51%	Severely Absent	G	

Your child's attendance, achievement and behaviour totals are reported as "year to date", with the year group averages also provided.

## **CARING, LEARNING AND SUCCEEDING**











#### **How to interpret Pastoral data: Meeting expectations**

(this is not your child's data in the example below)

Subjects	HT1	HT2	HT3	HT4	HT5	HT6
Subject x	Υ	Υ				

Y - means that your child's quality of homework, participation in lessons or behaviour is at the acceptable school standard.

N - means that your child's quality of homework, participation in lessons or behaviour is <u>not</u> of an acceptable standard. There are concerns that we may like to discuss.

#### Year 10 Parents' evening - 18th January 3.30pm to 6.30pm: In school meeting (face-to-face)

I would also like to invite all parents and carers to our Year 10 parents' evening on Thursday 18<sup>th</sup> January 2024 (3.30pm – 6.30pm). This will involve a face to face meeting with your child's subject teachers to discuss your child's recent attainment report.

The evening will be held in the school sports hall, however please continue to book appointments using the school's Parents' evening booking system. Visit <a href="https://lowtonchurchofengland.schoolcloud.co.uk">https://lowtonchurchofengland.schoolcloud.co.uk</a> then login with the information listed below:

- Parent first name and surname
- Student first name and surname
- Student date of birth
- Entry of your email address is optional
- The details must match the information given to school

You will be able to book appointments from Wednesday 20<sup>th</sup> December. The booking system will close at 12.00pm on Thursday 18<sup>th</sup> January 2024.

On the evening, please report to the registration desk at the entrance to the sports hall where you will be given a paper copy of your child's Autumn 2 attainment report.

I will also be available to speak with Parents and Carers about changes to target grades and whole school reporting.

If you have any queries regarding your child's report, or the Year 10 parents' evening, please contact their form tutor.

Yours faithfully

Mr P Carter

Leadership Director – Assessment, Reporting and Performance