



25th January 2024

Dear Parent/Carer,

Autumn 2 Attainment Report

Your child's Autumn 2 attainment report has been sent home today via **Satchel One**. The information you receive will be a downloadable PDF file. If you have not yet registered for this free service please use the following link <https://www.satchelone.com/login?userType=parent>. If you need assistance, please follow the instructions provided by Satchel One <https://help.satchelone.com/en/articles/2912165-logging-in-as-a-parent#sign-up-as-a-parent>.

The report provides information regarding your child's current attainment and pastoral indicators.

How to interpret current attainment **(this is not your child's data in the example below)**

Your child's current working grade has been colour coded to demonstrate performance against their Lowton target in each subject.

GREEN	<i>The current working grade is above, equal to or one grade below the target grade.</i>
ORANGE	<i>The current working grade is two grades below the target grade.</i>
RED	<i>The current working grade is three or more grades below the target grade.</i>

Your child's grades have been fine graded.

High (H)	<i>Top end of the grade.</i>
Secure (S)	<i>Middle of the grade.</i>
Low (L)	<i>Bottom end of the grade.</i>

Subjects	Lowton Target	Year 10			Year 11			
		Current Grade HT3	Current Grade HT6	Mock Exam HT6	Current Grade HT1	Mock Exam HT2	Current Grade HT2	Current Grade HT4
Subject x	8	6	7S	7L	7H	7L	7H	

How to interpret Pastoral data: Attendance and Behaviour

Your child's attendance percentage falls into one of 7 category bands from band A to band G. Each band indicates the level of support needed or recognition given.

Percentage	Category	Band
97-100%	Excellent	A
95-96.9%	Acceptable	B

CARING, LEARNING AND SUCCEEDING

Percentage	Category	Band
93-94.9%	Below Expected	C
90-92.9%	At risk	D
80-89.9%	Support	E
51-79.9%	Intervention	F
Under 51%	Severely Absent	G

Your child's attendance, achievement and behaviour totals are reported as "year to date", with the year group averages also provided.

How to interpret Pastoral data: Meeting expectations
(this is not your child's data in the example below)

Subjects	HT1	HT2	HT3	HT4	HT5	HT6
Subject x	Y	Y				

Y - means that your child's quality of homework, participation in lessons or behaviour is at the acceptable school standard.
N - means that your child's quality of homework, participation in lessons or behaviour is **not** of an acceptable standard. There are concerns that we may like to discuss.

If you have any queries regarding your child's report, please contact their form tutor.

Yours faithfully



Mr P Carter
 Leadership Director – Assessment, Reporting and Performance