

15th February 2024

Dear Parent/Carer

Year 9 - Spring 1 Attainment Report

Your child's Spring 1 attainment report has been sent home today via **Satchel One**. The information you receive will be a downloadable PDF file. If you have not yet registered for this free service please use the following link <https://www.satchelone.com/login?userType=parent>. If you need assistance, please follow the instructions provided by Satchel One <https://help.satchelone.com/en/articles/2912165-logging-in-as-a-parent#sign-up-as-a-parent>.

The report provides information regarding your child's current attainment and pastoral indicators.

How to interpret Attainment data (this is not your child's data)

Your child has been placed in one of five current attainment bands based upon their performance since September 2023. The bands indicate a likely GCSE grade at the end of their GCSE course.

Band	E	D	C	B	A
Grades	1-3		4-6		7-9

When comparing your child's current performance against their target band, one of three indicators have been allocated. Please see the example below.

(+) This means your child is currently working above their target band.

(=) This means your child is currently working at their target band.

(-) This means your child is currently working below their target band.

Subjects	Lowton Target Grade	Lowton Target Band	Current Attainment Band HT3	Meeting Attainment Expectations HT3	Current Attainment Band HT6	Meeting Attainment Expectations HT6
English	5	C	C	=		
Mathematics	5+	C	B	+		
Science	5	C	D	-		

CARING, LEARNING AND SUCCEEDING

How to interpret your child's Religious Studies current working grade (this is not your child's data)

Green - The current working grade is above, equal to or one grade below the target grade.

Orange - The current working grade is two grades below the target grade.

Red - The current working grade is three or more grades below the target grade.

Subjects	Lowton Target	Current Grade HT3	Mock Exam HT6	Current Grade HT6
Religious Studies	7-	5		

Following the first attainment report for Religious Studies, there will be a review of student's Religious Studies targets. This is to ensure that targets are challenging and appropriate for each child. Any changes will be included on the Spring 2 report.

How to interpret Pastoral data: Attendance

Your child's attendance percentage falls into one of 7 category bands from band A to band G. Each band indicates the level of support needed or recognition given.

Percentage	Category	Band
97-100%	Excellent	A
95-96.9%	Acceptable	B
93-94.9%	Below Expected	C
90-92.9%	At risk	D
80-89.9%	Support	E
51-79.9%	Intervention	F
Under 51%	Severely Absent	G

Your child's attendance, achievement and behaviour totals are reported as "Year to date", with the year group averages also provided.

How to interpret Pastoral data: Meeting expectations

(this is not your child's data in the example below)

Subjects	HT1	HT2	HT3	HT4	HT5	HT6
Subject x	Y	N	Y			

Y - means that your child's quality of homework, participation in lessons or behaviour is at the acceptable school standard.
N - means that your child's quality of homework, participation in lessons or behaviour is **not** of an acceptable standard. There are concerns that we may like to discuss.

If you have any queries regarding your child's report, please contact their form tutor.

Yours faithfully



Mr P Carter

Leadership Director – Assessment, Reporting and Performance