



27th March 2024

Dear Parent/Carer,

Year 11 - Spring 2 Attainment Report

Your child's Spring 2 attainment report has been sent home today via **Satchel One**. The information you receive will be a downloadable PDF file. If you have not yet registered for this free service please use the following link <https://www.satchelone.com/login?userType=parent>. If you need assistance, please follow the instructions provided by Satchel One <https://help.satchelone.com/en/articles/2912165-logging-in-as-a-parent#sign-up-as-a-parent>.

The report provides information regarding your child's current attainment and pastoral indicators.

How to interpret current attainment (this is not your child's data in the example below)

Your child's current working grade has been colour coded to demonstrate performance against their Lowton target in each subject.

GREEN	<i>The current working grade is above, equal to or one grade below the target grade.</i>
ORANGE	<i>The current working grade is two grades below the target grade.</i>
RED	<i>The current working grade is three or more grades below the target grade.</i>

Your child's grades have been fine graded.

High (H)	<i>Top end of the grade.</i>
Secure (S)	<i>Middle of the grade.</i>
Low (L)	<i>Bottom end of the grade.</i>

Subjects	Lowton Target	Year 10			Year 11			
		Current Grade HT3	Current Grade HT6	Mock Exam HT6	Current Grade HT1	Mock Exam HT2	Current Grade HT2	Current Grade HT4
Subject x	8	6	7S	7L	7H	7L	7H	8L

How to interpret Pastoral data: Attendance and Behaviour

Your child's attendance percentage falls into one of 7 category bands from band A to band G. Each band indicates the level of support needed or recognition given.

Percentage	Category	Band
97-100%	Excellent	A
95-96.9%	Acceptable	B
93-94.9%	Below Expected	C
90-92.9%	At risk	D
80-89.9%	Support	E
51-79.9%	Intervention	F
Under 51%	Severely Absent	G

Your child's attendance, achievement and behaviour totals are reported as "year to date", with the year group averages also provided.

CARING, LEARNING AND SUCCEEDING

How to interpret Pastoral data: Meeting expectations (this is not your child's data in the example below)

Subjects	HT1	HT2	HT3	HT4	HT5	HT6
Subject x	Y	Y	Y	Y		

Y - means that your child's quality of homework, participation in lessons or behaviour is at the acceptable school standard.
N - means that your child's quality of homework, participation in lessons or behaviour is **not** of an acceptable standard. There are concerns that we may like to discuss.

If you have any queries regarding your child's report, please contact their form tutor.

Yours faithfully



Mr P Carter
Leadership Director – Assessment, Reporting and Performance