



13th February 2025

Dear Parent/Carer

Years 7 to 8 - Spring 1 Attainment Report

Your child's Spring 1 attainment report has been sent home today via **Satchel One**. The information you receive will be a downloadable PDF file. If you have not yet registered for this free service please use the following link <https://www.satchelone.com/login?userType=parent>.

The report provides information regarding your child's current attainment and pastoral indicators.

How to interpret Attainment data (this is not your child's data)

Your child has been placed in one of five current attainment bands based upon their performance. The bands indicate a likely GCSE grade at the end of their GCSE course.

Band	E	D	C	B	A
Grades	1-3	4-6	7-9		

When comparing your child's current performance against their target band, one of three indicators have been allocated. Please see the example below.

(+) This means your child is currently working above their target band.

(=) This means your child is currently working at their target band.

(-) This means your child is currently working below their target band.

Subjects	Lowton Target Grade	Lowton Target Band	Current Attainment Band HT3	Meeting Attainment Expectations HT3	Current Attainment Band HT6	Meeting Attainment Expectations HT6
English	5	C	C	=		
Mathematics	5+	C	B	+		
Science	5	C	D	-		

CARING, LEARNING AND SUCCEEDING

How to interpret Pastoral data: Attendance

Your child's attendance percentage falls into one of 7 category bands from band A to band G. Each band indicates the level of support needed or recognition given.

Percentage	Category	Band
97-100%	Excellent	A
95-96.9%	Acceptable	B
93-94.9%	Below Expected	C
90-92.9%	At risk	D
80-89.9%	Support	E
51-79.9%	Intervention	F
Under 51%	Severely Absent	G

Your child's attendance, achievement and behaviour totals are reported as "Year to date", with the year group averages also provided.

If you have any queries regarding your child's report, please contact their form tutor.

Yours faithfully



Mr P Carter
Assistant Headteacher – Assessment, Reporting and Performance