



12 March 2021

Dear Year 11 parents and carers

The end of the first week back.

Thank you for all your support in helping us to get to this position where every year group is now back in school. Our top two priorities at this time are **collective safety** and **quality learning**.

Starting with our focus on collective safety, I really appreciate your consent to put the asymptomatic testing programme we have in place. All staff are now being tested twice per week and we have tested around 95% of students in school at least once this week.

I am pleased to report to you that we have had **no positive cases** this week as a result of this testing.

As you know, each student where parents have consented, will be tested a total of three times by the end of next week. After that you will need to oversee testing from home. We are still waiting for the home testing kits to be sent to school, which should happen early next week. We will be in touch again as soon as we are able to outline what you need to do.

With a focus on quality learning, I have been impressed how quickly the vast majority of students have settled back into the routines of getting to school and lessons time and getting down to their work in lessons. Children thrive on clear expectations and consistency. It has been quite remarkable how quickly most have adapted so quickly to being back in school.

Year 11 students are now into a routine of graded assessments and these will continue as they return to their normal timetables. I have attached the Graded Assessment timetable for weeks four to six of Spring Term 2. These assessments are to support our evidence base for arriving at a well-informed teacher assessed GCSE grade for each student in each subject. Where necessary Heads of Subject have indicated the key content to be covered and the duration of the assessments. If you require any further information about this programme, please contact Mr Carter (Director of Learning) carterp@lowtonhs.wigan.sch.uk.

I understand how challenging the last few months will have been for you at home; for some there will have been added personal challenges. If you have concerns about how your child is coping back in school please contact your child's form tutor in the first instance.

Spring is tantalisingly within sight and so although your child may need a coat to come to school students will not be allowed to wear their coats in lessons. Please ensure your child has a clean mask and a spare one with them every day. Students have been impressive in keeping to the requirement of wearing masks in lessons as well as around the school site.

Punctuality to school has been very good, but some students are cutting it very fine to arrive on time. Students should aim to arrive for 8.15 am to get their hands washed before the start of the school day. The school gates are locked at 8.30 am and any student arriving after that time will be deemed late.

Our school values of **caring**, **learning** and **succeeding** are very pertinent as we return to something more normal. Next week will be the normal timetable within which we will need to complete the rounds of asymptomatic testing. We expect to be finished across all year groups by Thursday.

Yours faithfully,

Kieran Larkin
Headteacher

CARING, LEARNING AND SUCCEEDING



11 Assessment Overview

Spring term 2 (15/3/21- 31/3/21)

Frequency of Assessment	English language	English literature	Maths	Science	Biology	Chemistry	Physics	History	Geography	Computing	CIM	French	Spanish	PE	Food technology	Design technology	Art	Photography	Drama	Music
week beginning 15/3/21			Y					Y		Y		Y	Y			Y	Y	Y	Y	
week beginning 22/3/21		Y		Y		Y									Y	Y	Y	Y		Y
week beginning 29/3/21	Y	Y	Y		Y			Y	Y	Y		Y	Y		Y	Y	Y	Y	Y	Y

Assessment Content

	Week beginning 15/3/21	Week beginning 22/3/21	Week beginning 29/3/21
English language			Students will have the opportunity to improve their grade on one element of English Language Component 1 (fiction) . After reteaching in class, students will complete either two 10 mark reading questions or a story. A small minority of students may take this opportunity to complete a Literature assessment on their modern play.
English literature		A Christmas Carol essay. This will take (1 hour). X band Fri 26th March. Students will be writing about how Dickens presents families at different points across the novella.	A Christmas Carol essay. This will take (1 hour). Y band Wed 31st March. Students will be writing about how Dickens presents families at different points across the novella.
Maths	GA4 is a topic-based assessment (40 minutes) that covers various topics from Ratio, Proportion and Geometry.		GA5 is a third of a calculator exam paper. Students will be provided with a suggested revision list on Satchel One.
Science		Full chemistry paper 1 exam To be carried out in the double lesson. Students will be preparing for this in their period 7 sessions.	
Biology			This assessment will cover ecology and inheritance .
Chemistry		This will be a full paper 2 mock exam in the double lesson. Mr Lyall will give students topic lists and revision schedules.	

Physics			
History	<p><u>Superpower relations & the Cold War.</u> This assessment will last (12 minutes) covering AO1 & AO2. Students will explain the consequences of the Yalta Conference. Option A and D will complete the assessment on Tuesday. Option C students will complete the assessment on Friday.</p>		<p><u>Superpower Relations and the Cold War.</u> This assessment will last 12 minutes covering AO1 & AO2. Students will explain the importance of the formation of Nato for the development of the Cold War. Option C students will complete the assessment on Monday and Option A and D students will complete the assessment on Tuesday.</p>
Geography			<p><u>Paper 2 Question 1 Urban Issues and Challenges/ 33</u> 11A Tuesday Period 6 11C Monday Period 4 (50 minutes) in duration links to A01/AO2/AO3 and A04</p>
Computing	<p><u>The assessment will cover the content covered in the final week of remote learning and last week's work.</u> The assessment will cover Defensive Design, Boolean Statements, Logic gates, Truth Tables, logic errors, algorithms, high level language, syntax errors, & IDE.</p>		<p><u>This assessment will cover</u> ethical, social & cultural issues.</p>
CIM			
French	<p><u>Assessment Objective 4 - Writing</u> Foundation - 90-word essay. Higher - 150 word essay. Title: Jobs and Ambitions (40 minutes).</p>		<p><u>Assessment Objective 2 - Speaking</u> Students will be told in class which day their assessment is on. (8 minutes). Theme - Holidays and School.</p>
Spanish	<p><u>Assessment Objective 4 Writing.</u> Foundation - 90-word essay. Higher - 150 word essay Title: Jobs and Ambitions (40 minutes).</p>		<p><u>Assessment Objective 2 - Speaking -</u> Students will be told in class which day theirs is on. (8 minutes). Theme - Customs, Festivals and Jobs.</p>
PE			

Food tech		Practical assessment Completed in the double lesson and links to your NEA.	Written assessment - The Science of Food. You will have period 1 (50 minutes) to complete. This assessment links to Assessment Objective 1: Demonstrate knowledge and understanding of nutrition, food, cooking and preparation.
DT	NEA – Developing ideas with Practical skills. (week 1) Students will make sections of their overall prototype in appropriate materials.	NEA – Developing ideas with Practical skills. (week 2) Pupils will make sections of their overall prototype in appropriate materials.	NEA – Developing ideas with Practical skills. (week 3) Students will make sections of their overall prototype in appropriate materials.
Art	Ongoing portfolio work. Assessment objectives 1,2,3 and 4.	Ongoing portfolio work Assessment objectives 1,2,3 and 4.	Ongoing portfolio work. Assessment objectives 1,2,3 and 4.
Photography	Internally set assignment. Students will continue to work on their exam style project. Students will be addressing objectives 1,2 and 3.	Internally set assignment. Students will continue to work on their exam style project. Students will be addressing objectives 1,2 and 3.	Internally set assignment. Students will continue to work on their exam style project. Students will be addressing objectives 1,2 and 3.
Drama	Scripted performance. for those students who are ready. 2 x (10 minutes) in length.		Scripted Performance 2 x (10 minutes) in length or bespoke task from GCSE paper for those who have completed this.
Music		We will assess the first section of your composition according to AQA criteria which has been handed out in class.	We will assess the first (or second) section of your composition according to AQA criteria which has been handed out in class.