

Review of Year 7 Catch-Up Premium Plan

Academic Year 2019-2020

The Year 7 Catch-Up Funding is a government initiative designed to target resources on those students who have not met expectations in the Key Stage 2 tests in English and Maths.

For 2019-2020 school was allocated £9,953 based on our intake of 170 students. Students' progress was monitored carefully to ensure that the Catch-Up programme had a positive impact on the students in receipt of this funding. Outlined below is the intake information for this year group and the school plan to use this funding to support our students.

Year 7 Catch-up Data Table 2019-2020

Sept 2019	Number of Male (%)	Number of Female (%)	Total (%)
Year 7 on roll	91 (54%)	79 (46%)	170
KS2 Maths < 100	16 (18%)	12 (15%)	28 (16%)
KS2 English < 100	26 (29%)	15 (19%)	41 (24%)
KS2 Average high school ready <100	19 (21%)	10 (13%)	29 (17%)
Number of pupils in Y7 Catch-Up Cohort	24 (26%)	20 (25%)	44 (26%)

Key Stage 2: Proportion of Students Meeting Expectations On Entry

	Reading	GPS	Maths	Writing (TA)	Secondary Ready
National LAST YEAR	71%	77%	75%	76%	71%
School	73%	80%	80%	81%	79%
Difference	+2	+3	+5	+5	+8

Strategy	Cost	Intended Impact
2 small literacy groups for 2 lessons each per week by HLTA . Sounds write Training	£1050	<ul style="list-style-type: none"> To raise literacy levels of students within the cohort in relation to reading, spelling, comprehension or fluency. Through use of corrective reading and sounds write phonics intervention. Progress will be measured by ability ages and standard scores. For students to make progress towards their challenging end of year targets in English, students should reach expected as their target positions to demonstrate good progress from KS2 starting points. To help pupils access the curriculum through delivery of literacy strategies and techniques. Measured through target position of cohort across their whole curriculum.
2 lessons literacy provision for catch-up by teacher (from Oct half term)	£1,200	
Paired Reading & registration withdrawal	£2400	
	£300	
Additional maths group by subject specialist to allow small groups for catch-up pupils including one numeracy lesson per week.	£5,000	<ul style="list-style-type: none"> For students to make progress towards their challenging end of year targets and gain confidence within Mathematics. To help students make real gains with long standing numerical challenges through the use of maths recovery. Progress evidence by individual pupil baseline and completion assessments. Improve Baseline, SAS or NPR score in mathematics

Total expenditure for academic year £10,000

Due to the pandemic the school only operated its Catch – Up plan for part of the academic year as we closed on March 20th like all other schools in England. Y7 Screening in June did not take place.

Below is the mid-year impact on pupil progress undertaken shared with Governors in February 2020.

SUBJECT	February			SUMMER			COMMENT	
	Cohort	B	WT	EXP +	B	WT		EXP +
ENGLISH CATCH-UP 2019/2020	44 (41)	-	16%	84%				Catch-Up Cohort 5% above year group target position at 84%. All pupils at working towards in this cohort are part of the English catch-up cohort and have a standard score in KS2 English of 99 or below.
ENGLISH WHOLE YEAR 2019/2020		1%	20%	79%				
MATHS CATCH-UP 2019/ 2020	44 (28)	-	26%	74%				Catch-Up Cohort 15% below year group target position, but close to 75% minimum expectation. Not all pupils at working towards in this cohort are part of the Maths catch-up cohort. 4 pupils are not on target in Maths but do not have Maths catch-up provision as they only have an English score below 100. When measuring the impact of maths provision these should be removed, bringing the Expected position up by nearly 10% and in broadly in line with year group target position.
MATHS WHOLE YEAR 2019/2020		1%	12%	87%				

Current Catch-Up Position is positive All pupils at working towards have barriers identified by staff and interventions in place to support them in making good progress and improving attainment, no Catch-Up pupils are assessed as being Below target. As school closed on the 20th march due to the pandemic no further information on attainment was collected.

End of year showed 47 not 44 pupils who met this category due to changes in intake.