

End of Year 8 Examinations

Examination timetable

	Period 1	Period 2	Period 3	Period 4	Period 5	Period 6
Mon 20th May	8y English writing		8x English writing		8z English writing	
Tues 21st May	8y Maths Non Calculator			8z Maths Non Calculator	8x Maths Non Calculator	
Wed 22nd May						
Thurs 23rd May						
Fri 24th May						
Mon 3rd June	8y English reading		8x English reading		8z English reading	
Tues 4th June	8y Maths Calculator			8z Maths Calculator	8x Maths Calculator	
Wed 5th June						
Thurs 6th June		8y Science			8z Science	8x Science
Fri 7th June						

Examination content and revision materials.

	English	Maths	Science
Length of exam	45 minutes	45 minutes	50 minutes
Exam/ Assessment content	<p>Reading – You will be asked to read some short pieces of detective fiction and answer questions on them. Some will be short answers; some will be longer, using analytical paragraphs.</p> <p>Writing – You will be asked to write a detective story</p>	<p>8X1 / 8Y1 / 8Z1 Simplify expressions Solving equations Substitution Angles Standard form conversions Money calculations Median, mean, and range Forming and solving equations Rounding Square numbers Scatter graphs Bearings Stem and leaf diagrams Midpoint of two numbers BIDMAS Use of a calculator Range, comparing data Mode and mean Frequency polygon Adding fractions Speed, distance, time Substitution Percentage of an amount Square and cube numbers Draw straight line graphs Standard form calculations Pythagoras Angles in polygons</p> <p>8X2 / 8Y2 / 8Z2 Forming and solving equations Scatter graphs Bearings Stem and leaf diagrams Standard form conversions Money calculations Rearranging (Changing the subject) Simplify expressions Solving equations Angles in polygons Indices rules Error Intervals Cumulative Frequency Time and money calculations Square and cube numbers Draw straight line graphs Standard form calculations Pythagoras Speed, distance, time Stratified sampling Box plots Naming graphs, gradient of a line Mean Trigonometry Speed, distance, time Use of a calculator</p>	<ul style="list-style-type: none"> • Earth 1 • Matter 2 • Electromagnets 2 • Organisms 2 • Reactions 2 • Energy 2 • Genes 2 • Forces 2
Preparation / Revision required	<p>Reading - You will need to use your books to revise how to write analytical paragraphs</p> <p>Writing – You will need to use your books to revise the work you have been doing on planning and structuring detective fiction. You will also need to revise a variety of sentences types and how to present direct speech.</p>	<p>Look back your books to remind yourself of what you have done this year. Especially, your blue notebook which has lots of clear examples of work.</p> <p>How to access “Independent Learning” on Sparx Maths: Logging into Sparx-20230103_110459.mp4 <i>Practise your maths online and get instant feedback.</i></p> <p>How to use Corbett Maths: How to revise with CorbettMaths-20201118_094405.mp4 <i>Lots of videos, textbook exercises, exam-style questions and a “5-a-day” revision programme for you to do at home.</i></p> <p>How to use Maths Genie: How to revise with MathsGenie-20201118_094329.mp4 <i>Practise Edexcel Style Exam Questions. Exam Topics, Exam Papers, all with videos and solutions to support with revision for the Edexcel GCSE Maths Exam.</i></p> <p>“The best way to revise maths, is to “do” maths.” <i>Attempt as many questions as you can and get the practise in, and reflect on what you got right/wrong and where you went right/wrong.</i></p>	<p>Resources to revise from;</p> <ul style="list-style-type: none"> • Your books • Knowledge organisers (in books and set as flexible task on Satchel one) • Seneca • Bitesize
Equipment needed	Black pen & highlighters	Black Pen Ruler Pencil	Rubber Highlighter Scientific Calculator (for calculator paper)

Advice for students, parents and carers

Parents and carers



Lowton Church of England High School wants to make the examination experience as stress free and successful as possible for all students.

We know that you will want to help support your child during their end of year examinations and we appreciate that exam time can be stressful for the whole family.

The following tips may further help and support your child:

Encourage the rest of the family to help by not disturbing their revision

- Secure a quiet place for them to study.
- Encourage planned relaxation time.
- Praise their hard work.
- Emphasise the need for plenty of sleep.
- Check how they are doing by letting them explain something that they have learnt.
- Reading is unlikely to be enough in terms of revision. Encourage them to use the strategies shared on satchel one and during form time.
- Ask your child how they are feeling and how each of their exams has gone.

Students

Your well-being and exams

There is no right place to revise; you need to find where works for you. You might want to consider:

- **What distractions are there in your chosen place? Will they stop you from being productive? e.g. TV**
- **Do you work best when you have people around you to support you, for example a family member or a friend.**
- **Where can you work that will enable you to be able to focus in a quiet environment.**

Exams are stressful for everyone:

- **You won't be alone in feeling under pressure about your exams, many other students will feel the same**
- **A small amount of stress can be good for you - it can motivate you to do better and to focus.**

Ways to help yourself:

- **Go outside for exercise and fresh air.**
- **Set aside time to meet up with your friends when not revising.**
- **Give yourself relaxation time - this helps to maximise the time you then spend revising.**
- **Keep up with hobbies and activities that you enjoy.**
- **Eating and sleeping well can also help.**
- **Don't revise too late at night.**
- **Take adequate breaks.**
- **Talk about how you are feeling - this could be people at home, a friend or a member of staff at school.**