

CURRICULUM OVERVIEW OF: KS3 LVE – LOWTON VALUES AND ENRICHMENT

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7 Topics	<u>Transition</u>	<u>Safety in life</u> <u>Lowton Ethos Award</u> <u>British Society</u> <u>Teacher</u> <u>Appreciation</u>	<u>Wellbeing</u> <u>Money</u>	<u>Careers</u>	<u>SRE</u> <u>Rights</u>	<u>Rights Continued</u> <u>Lowton Ethos Award</u> <u>You and others</u> <u>Teacher</u> <u>Appreciation</u>
Year 7 Rationale	<p>The LVE curriculum has been created to support students developing their own spiritual, moral, social and cultural understanding of the world through the study of PSHE, Citizenship and Careers.</p> <p>The year 7 course has been developed to welcome students to high school and support them in this transition and to cover topics that affect them</p> <p>Students are given the opportunity to explore issues that affect them as individuals and global citizens.</p> <p>Students are encouraged to develop their own opinions and express these to others in constructive ways.</p> <p>Students are encouraged to show empathy to others.</p>					
Year 8	<u>Culture</u> <u>British Government</u>	<u>Lowton Ethos Award</u> <u>Safety in Life</u> <u>Wellbeing</u>	<u>Wellbeing continued</u>	<u>Money</u>	<u>SRE</u>	<u>Lowton Ethos Award</u> <u>Rights – Poverty</u> <u>Teacher</u> <u>Appreciation</u>
Year8 Rationale	<p>The Year 8 curriculum continues to build on the skills and topics covered in year 7.</p> <p>Topics that have been selected effect our students and they continue to be encouraged to develop their own understanding of themselves as individuals and global citizens.</p> <p>The Year 8 curriculum continues to cover PSHE, Citizenship and Careers.</p>					
Assessment & Progression	<p>The LVE curriculum is not formally assessed as the curriculum is supporting students to develop their own spiritual, moral, social and cultural understanding of the world. Ongoing checks of retention of knowledge are built in to lesson planning, students are expected to retain ideas and share them in class to demonstrate the progress they have made. Planned discussion tasks and questioning play a key role in assessing student understanding and engagement with a particular topic.</p>					