

Qualification: GCSE Specification: WJEC Link to spec: <http://www.wjec.co.uk/qualifications/food-and-nutrition/wjec-gcse-food-and-nutritionspec-from-2016-e.pdf>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 9 Topics	Health, Safety and Food Hygiene Baking cakes	Nutrition Cultures & Religion 1A z 2 and 1KA	Food Investigation Cultures & Religion Function of ingredients 1A x2	Food spoilage 1A x2 and 1KA	Baking: Bread Functions of ingredients Food Investigation	Nutrition and the Body EOY exams (written and practical)
Year 9 Rationale	<ul style="list-style-type: none"> Initially, the focus is on consolidating all year 7 and 8 work, then topics from the WJEC GCSE specification will be covered (as above). Practically, students will be challenged to expand upon their cooking skills and encouraged to work independently. Expectations of students and their ability to produce more sophisticated dishes are higher, and the written aspect of the course is much more challenging – exam questions are introduced as are investigations that students carry out. This links to the NEA Assessment 1 investigation task students are given in term 1 of Year 11. Introducing and filtering a variety of food investigations from year 9 means it will be more familiar when studied at GCSE. One written homework will be issued a week, as well as bringing in ingredients for the practical. Towards the end of year 9, students use their practical strengths to their advantage and choose their own dishes to make in a practical exam. This will be marked following the WJEC Food Preparation and Nutrition NEA Assessment 2 criteria. This exam encourages students to take ownership and really show what they are capable of. Two written mock exams are carried out, with past examination questions based upon their learning throughout the year. 					
Year 10	Food Commodities: Fruit and Veg Nutrition	Food Commodities: Dairy Food Investigation	Food Commodities: Cereal Food Investigation	Food Commodities: Meat, Fish and Eggs Food Investigation	Food Commodities: Butter, oils... (fats) Food Investigation	Introduction to GCSE Controlled Assessment EOY exams (written and practical)
Year 10 Rationale	<ul style="list-style-type: none"> Year 10 focus on learning about where food comes from, the different categories it comes under and how it plays a part in nutrition. The nutrition aspect of the course becomes scientific and detailed, so most homework's set are past examination questions (relevant to what is studied in class at that time). 					

	<ul style="list-style-type: none"> • Students again focus on food investigations (NEA Assessment 1) linked to each food provenance topic. These investigations require detail and focus than they do in Year 9, to better equip them for Year 11. • General nutrition and diet theory work is ongoing, and each topic has a linked practical (with associated written work in preparation for NEA Assessment 2). • In the final term of Year 10, students will do a written mock exam and a mini GCSE 2 hour practical, which will be assessed following the WJEC Food Preparation and Nutrition NEA Assessment 2 criteria. This prepares them well for their actual Year 11 GCSE exam which takes place around Easter. 					
<p>Year 11</p>	<p>NEA Assessment 1 released (theory work to link)</p>	<p>NEA Assessment 1 Investigation carried out</p> <p>NEA Assessment 2 released (theory work to link)</p> <p>Mock Exam</p>	<p>NEA Assessment 2: trial dishes/CA</p> <p>Exam Revision</p>	<p>NEA Assessment 2: examination carried out</p> <p>Exam Revision</p>	<p>Exam Revision</p>	
<p>Year 11 Rationale</p>	<ul style="list-style-type: none"> • NEA Assessment 1 brief is released to teachers on the secure website 1st September. Recap on key principles of how to conduct NEA – ensure learners are familiar with the mark scheme and how to be successful in NEA Assessment 1 • NEA Assessment 2 brief is released to teachers on the secure website 1 November. Recap on key principles of how to conduct NEA – ensure learners are familiar with the mark scheme and how to be successful in NEA Assessment 2 • In terms 1 and 2, Year 11 students will produce two pieces of Controlled Assessment that will count for 50% of their GCSE. Any practical/theory lessons will all relate to the chosen brief. • Term 3 will focus purely on exam revision. • All homework set throughout the year will be based around the exam theory lesson (one per week) and will consist of past examination questions. • After school CA catch up/exam revision sessions available at lunch times and after school. 					